

June 2019



Dear Parents, Caregivers and Students

Welcome to our Pakuranga College community. We hope that this enrolment pack will provide you with all the information you need to make an application to join our college.

Application forms for both in and out of zone students are contained in this pack. Please check carefully to determine whether your address is in or out of zone before you complete forms. In some cases the instructions will vary according to your zone status. A sheet titled 'Enrolment Checklist' is included and we recommend that you follow this carefully. It is important that you fill in the application for enrolment in as much detail as possible.

On line at [www.pakuranga.school.nz/Enrolments](http://www.pakuranga.school.nz/Enrolments) you will find the following additional information:

<ul style="list-style-type: none"><li>➤ Zoning information and map</li><li>➤ College Rules and Expectations</li><li>➤ Uniform Code</li><li>➤ Uniform Price List</li></ul>	<ul style="list-style-type: none"><li>➤ NCEA (National Certificate of Educational Assessment information</li><li>➤ Year 9 Subject Descriptions</li><li>➤ Cybersafety</li><li>➤ Ethnic Groups and Iwi Codes</li></ul>
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In zone enrolments – please send forms in promptly but no later than **Friday 23 August 2019**.

Out of zone enrolments – please ensure that your application, including the ballot form, is returned no later than **Wednesday 4 September 2019**. Out of zone applications cannot be accepted after this date. There will be approximately 100 out of zone places available but we are legally required to run a ballot for available places. This ballot will take place on **Wednesday 11 September 2019**. We will advise you of the ballot result as soon as the lists have been confirmed.

An acknowledgement of receipt of all applications will be **emailed**. Email has become the main method of communication between the school and families. For this reason it is important that we have your correct email address. If you don't have access to an email address, please advise us and we will post home an acknowledgement.

All successful applicants will be invited to attend an orientation evening later this year. The purpose of this induction is to familiarise students with the college and to meet key staff. We also work with your son's/daughter's existing school to ensure that we provide a smooth pathway between schools.

We look forward to meeting you and hope the rest of your year is successful and enjoyable.

Mr M Williams  
Principal

# ENROLMENT SCHEME 2020



## HOME ZONE

All students who live within the home zone described below and shown on the map on the College website [www.pakuranga.school.nz/community/enrolment](http://www.pakuranga.school.nz/community/enrolment) shall be entitled to enrol at the school.

Commencing at the coast, travel east along the centre of Ara Tai Road and along the centre of Pigeon Mountain Road (Compass Point Way included) as far as Himalaya Drive (included). Head east along the northern boundary of Pigeon Mountain to Gills Road. Continue along Gills Road before heading south east along Bleakhouse Road (excluded). Turn south along Ridge Road (53, 60 and above included) and continue south along Botany Road. Head west along the centre of Ti Rakau Drive until meeting the Ti Rakau Culvert, head north west along the creek to join Pakuranga Road, head south west along Pakuranga Road until Johns Lane (267 included), then along the centre of Pakuranga Road until St Kentigern College. Head west along the northern boundary of St Kentigern College before heading north along the coast to the starting point.

All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone unless otherwise stated.

Proof of residence within the home zone will be required.

## OUT OF ZONE ENROLMENTS

Each year the Board will determine the number of places which are likely to be available in the following year for the enrolment of students who live outside the home zone. The Board will publish this information by notice in a daily or community newspaper circulating in the area served by the school. The notice will indicate how applications are to be made and will specify a date by which all applications must be received.

Applications for enrolment will be processed in the following order of priority:

- First Priority must be given to students who have been accepted for enrolment in the Pegasus Unit, a special programme run by the school and approved by the Secretary for Education.
- Second Priority must be given to applicants who are siblings of current students.
- Third Priority must be given to applicants who are siblings of former students.
- Fourth Priority must be given to any applicant who is a child of a former student of the school.
- Fifth Priority must be given to any applicant who is either a child of an employee of the school or a child of a member of the Pakuranga College Board of Trustees
- Sixth priority must be given to all other applicants.

If there are more applicants in the second, third, fourth, or fifth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Section 11G(1) of the Education Act 1989. Parents will be informed of the date of any ballot by notice in a daily or community newspaper circulating in the area served by the school. **Applicants seeking second or third priority status may be required to give proof of a sibling relationship.**

### TIMEFRAME FOR OUT OF ZONE ENROLMENTS

Wednesday	4 September 2019	Ballot applications close
Wednesday	11 September 2019	Ballot takes place
Friday	13 September 2019	Applicants advised by this date

**Applications for out-of-zone students cannot be accepted after 4th September 2019.**

## ENROLMENT CHECK LIST



**In Zone Applications** must be received by **Friday, 23 August 2019**

**Out of Zone Applications** must be received by **Wednesday, 4 September 2019**

Application for enrolment can be made by completing the following and **POSTING** or **DELIVERING** to Pakuranga College, Pigeon Mountain Road, P O Box 82090, Half Moon Bay, Auckland 2012.

### ALL ENROLMENTS

<b>Application for Enrolment</b> – pages 1, 2, 3 or 4 – all sections completed and signed		<input type="radio"/>
<b>Health Information</b> (2 pages) – completed and signed		<input type="radio"/>
<b>Year 9 Learning Area Choices</b> – completed and signed		<input type="radio"/>
<b>Gifted and Talented information</b> – if appropriate		<input type="radio"/>
<b>Learner Support Entry</b> – if appropriate		<input type="radio"/>
<b>Sports Information Sheet</b> – completed		<input type="radio"/>
<b>Proof of Identity</b> – please provide: <b>NZ –born students: Original or Certified*</b> copy of full birth certificate showing parents' names <b>Students born outside NZ:</b> (a) <b>NZ Citizens: Original or Certified*</b> copy of NZ passport or citizenship certificate (b) <b>All other students: Original or Certified*</b> copies of passport – page showing photo, name, and date of birth <b>and either</b> a Residency Permit <b>or</b> Student Permit, birth certificate and parent's passport and work permit.		<input type="radio"/> <input type="radio"/> <input type="radio"/>
<b>In Zone Applications</b>	<b>Check List</b>	<b>Out of Zone Applications</b>
Documents required to support the home zone address of the student ( <b>COPIES ONLY</b> ) – <b>Owner-occupied property:</b> i. Most recent <b>Land</b> rates demand <b>AND</b> ii. Most recent <b>Power</b> account <b>Rental property:</b> i. <b>Current Tenancy Agreement AND</b> ii. Most recent <b>Power</b> account <b>Note:</b> Please ensure copies show your name and address of supply clearly.	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>	<b>Ballot application form</b> – completed and signed <input type="radio"/>

**If you require the return of original documents, please include a self-addressed envelope.**

**Certified\*** means that a copy of this document and its original is to be shown to a Justice of the Peace or Solicitor so that it can be verified as a true copy.

- An acknowledgement e-mail will be sent upon receipt of application
- If you have any queries, please do not hesitate to contact college Reception – 8.00am to 4.00pm, Monday to Friday
- **PLEASE NOTE THAT FURTHER DOCUMENTATION MAY BE REQUESTED**
- APPLICATIONS WILL BE PROCESSED ONCE **ALL** DOCUMENTS HAVE BEEN RECEIVED

# Application for Enrolment



## SECTION 1 PLEASE PRINT CLEARLY

Student's SURNAME - FAMILY NAME

Student's FIRST NAMES - UNDERLINE FIRST NAME STUDENT IS KNOWN BY



Student's Address - NUMBER AND STREET

Suburb

City - E.G. AUCKLAND

POSTCODE

Mail to Whom - NAME AND ADDRESS IF DIFFERENT FROM ABOVE



Previous School in New Zealand

Country of Birth

Date of Birth - DAY / MONTH / YEAR Male / Female - PLEASE TICK

 MALE  FEMALE

Citizen of Ethnic Group - SEE ETHNIC GROUPS LIST

First Language - (I.E. ENGLISH, CANTONESE, MANDARIN, AFRIKAANS, ETC.)

Māori (ONLY) - Iwi Affiliation - SELECT UP TO THREE, SEE MĀORI IWI LIST IN DIGITAL ENROLMENT PACK ONLINE

USE CODE ONLY:

Do you have New Zealand Citizenship? - PLEASE TICK

 YES - GO TO SECTION 2

 NO - CONTINUE SECTION 1

Date of arrival in New Zealand

Permanent Residency? - PLEASE TICK

 YES - GO TO SECTION 2

 NO - BELOW

Student Visa? - PLEASE TICK

 YES - SEE BELOW  NO

STUDENT VISA EXPIRY DATE

## SECTION 2

PARENTS AND GUARDIANS  
LIVING AT STUDENT'S ADDRESS:

Primary Email for all correspondence  
- PLEASE PRINT CLEARLY

Surname - MR, MRS, MS, MISS

First Names

Relationship to Student

E.G. MOTHER / STEPMOTHER / GUARDIAN / GRANDPARENT ETC

Home Telephone

Work Telephone

Mobile Telephone



Surname - MR, MRS, MS, MISS

First Names

Relationship to Student

E.G. MOTHER / STEPMOTHER / GUARDIAN / GRANDPARENT ETC

Home Telephone

Work Telephone

Mobile Telephone

SECTION 2 CONTINUED OVER

### OFFICE USE ONLY

T GR

YEAR LEVEL

START DATE

ENROL NO

## SECTION 2 CONTINUED

### CUSTODIAL PARENTS

Custodial Parent(s) PLEASE TICK

BOTH     MOTHER     FATHER

OTHER: PLEASE SPECIFY

### OTHER CUSTODIAL INFORMATION

(IF APPLICABLE) E.G. PARENTS LIVING AT **OTHER THAN** STUDENT'S ADDRESS:

Surname - MR, MRS, MS, MISS

First Names

Relationship to Student

E.G. MOTHER / STEPMOTHER / GUARDIAN / GRANDPARENT ETC

Address

POSTCODE

Home Telephone

Work Telephone

Mobile Telephone

Email - PLEASE PRINT CLEARLY

Surname - MR, MRS, MS, MISS

First Names

Relationship to Student

E.G. MOTHER / STEPMOTHER / GUARDIAN / GRANDPARENT ETC

Address

POSTCODE

Home Telephone

Work Telephone

Mobile Telephone

## COMMENTS / SENSITIVE DATA

Please give any specific information that we should be aware of in relation to caregiver / custody / access arrangements. This information is used to assess the student's needs and/or to assist the student in times of difficulty.

## SIBLING INFORMATION

BROTHERS/SISTERS **CURRENTLY** ENROLLED AT PAKURANGA COLLEGE:

Name

T GR

Relationship - E.G. BROTHER, SISTER

Name

T GR

Relationship - E.G. BROTHER, SISTER

House or Dean

HOUSE

BROTHERS/SISTERS **PREVIOUSLY** ENROLLED AT PAKURANGA COLLEGE:

Name

T GR

Relationship - E.G. BROTHER, SISTER

Name

T GR

Relationship - E.G. BROTHER, SISTER

House or Dean

HOUSE

## SECTION 3 CAREGIVER/STUDENT CONTRACT

We hereby apply to enrol (fill in student's name) at Pakuranga College.

Student's Name - PLEASE PRINT

We have read and understood the terms of the college policies listed below and undertake to abide by them:

- Uniform Code
- College Rules and Expectations
- Cybersafety Use Agreement

We agree to pay all relevant material and ID card charges

We acknowledge students will be provided with Internet access

We consent to this student participating in off-site activities as part of the junior Physical Education Programme (Refer insert for more info)

YES  NO  (TICK ONE)

We consent to use of photographs of this student in college publications, website and social media if required

YES  NO  (TICK ONE)

- Information gathered by the College is for internal use and may be disclosed to NZQA, the Ministry of Education or other specified agencies as stated in the Privacy Act 1993
- Contact details held by the college are also required by law to be forwarded to the Ministry of Social Development. This is so at risk young people can be identified and offered support by organisations contracted to help re-engage young people in education or training when they leave college. The information will not be used for any other purpose.

Parent/Guardian Name - PLEASE PRINT

Parent/Guardian Signature - MOTHER / FATHER / GUARDIAN

Date

Student's Name - PLEASE PRINT

Student's Signature

Date

## In Zone Applicants Only

### ENROLMENT DECLARATION

The address given at the time of application for enrolment must be the student's usual place of residence when the college is open for instruction. This means that if you currently live at an in-zone address but move to an out-of-zone address before your child's first day of attendance at the college, your child will not be entitled to enrol at the college.

The Ministry of Education has advised that parents should also be warned of the possible consequences of deliberately attempting to gain unfair priority in enrolment by knowingly giving a false address or making an in-zone living arrangement which they intend to be only temporary e.g.

- renting accommodation in-zone on a short-term basis;
- arranging temporary board in-zone with a relative or family friend;
- using the in-zone address of a relative or friend as an "address of convenience" with no intention to live there on an ongoing basis.

Before enrolment takes place (i.e. before attendance begins), if the board has reasonable grounds for believing that the given in-zone address will not be a genuine ongoing living arrangement, the board may withdraw any offer of a place which it may have made on the basis of the given address.

After attendance has begun, if the college learns that a student is no longer living at the in-zone address given at the time of application for enrolment and has reasonable grounds to believe that a temporary in-zone residence has been used for the purpose of unfairly gaining priority in enrolment at the college, then the board may review the enrolment. Unless the parents can give a satisfactory explanation within ten days, the board may annul the enrolment. This course of action is provided for under section 110A of the Education Act 1989.

I confirm that the address which I have provided to the college will be the usual place of residence of the student when the college is open for instruction.

Student's Name - PLEASE PRINT

I will advise the college reception within 7 days of any subsequent change of address.

Parent's Name - PLEASE PRINT

Signed - PARENT

Date

# Out of Zone Applicants Only

## APPLICATION FOR BALLOT 2020

All applications must be received by Wednesday 4 September 2019.

PLEASE **PRINT** ALL ANSWERS IN **BLOCK CAPITALS**

Student's SURNAME - FAMILY NAME

Student's FIRST NAMES

Date of Birth - DAY / MONTH / YEAR Male / Female - PLEASE TICK

 MALE  FEMALE

Current School

Year Level

Full name of Parent/Caregiver - MR, MRS, MS, MISS

Email Address of Parent/Caregiver

PLEASE INDICATE THE PRIORITY UNDER WHICH YOU ARE APPLYING - PLEASE TICK

**PRIORITY 1**

SPECIAL EDUCATION (Pegasus Special Education Unit)

**PRIORITY 2**

CURRENT SIBLING AT PAKURANGA COLLEGE

Name of current sibling

House, Tutor Group, 2019 Year Level of current sibling

**PRIORITY 3**

FORMER SIBLING AT PAKURANGA COLLEGE

Name of former sibling

House and final year of sibling

**PRIORITY 4**

CHILDREN OF FORMER STUDENT OF PAKURANGA COLLEGE

Name of former student

Maiden name - IF APPLICABLE

Years attended

**PRIORITY 5**

CHILDREN OF CURRENT PAKURANGA COLLEGE STAFF OR BOARD MEMBER

**PRIORITY 6**

OTHER (ALL OTHER OUT OF ZONE APPLICANTS)

Parent/Caregiver Signature

Date

WE WILL ADVISE YOU OF THE RESULTS OF THE BALLOT BY EMAIL BEFORE 13 SEPTEMBER 2019.

PAKURANGA COLLEGE

Pigeon Mountain Road Half Moon Bay, Auckland 2012 New Zealand  
PO Box 82090, Highland Park, Auckland 2143  
T: (09) 534 7159 [www.facebook.com/PakurangaCollege](http://www.facebook.com/PakurangaCollege)  
[www.pakuranga.school.nz](http://www.pakuranga.school.nz)

**PAKURANGA  
COLLEGE**



# STUDENT HEALTH CARD



Year Level \_\_\_\_\_ Tutor Group \_\_\_\_\_ Male / Female \_\_\_\_\_

Could you please complete the following in BLOCK CAPITALS

**STUDENT'S SURNAME** ..... **FIRST NAMES** .....

**DOCTOR'S NAME** ..... **SURGERY PHONE No.** .....

**EMERGENCY CONTACT (person who does NOT live with parents/guardians)**

**NAME** ..... **RELATIONSHIP TO STUDENT** .....

**TELEPHONE No. (Daytime)** Home ..... Work ..... Mobile .....

Does your son/daughter have, or has he/she ever suffered from:	Please circle one	Details / Medication required at present
Asthma	YES/NO	(In the event of an asthma emergency, where your child does not have his/her medication with him/her, please sign your permission below allowing our emergency Ventolin inhaler to be used.) Signature: _____
Epilepsy	YES/NO	If YES, when was the last seizure: _____
Diabetes	YES/NO	
Insulin Dependent	YES/NO	
Rheumatic Fever	YES/NO	
Blood-borne viruses (eg. Hepatitis, HIV)	YES/NO	Please state which: _____
Glandular Fever	YES/NO	
Tuberculosis	YES/NO	
ADD, ADHD, Aspergers, other	YES/NO	Please state which: _____
Anxiety, Depression, Mental Health Disorders	YES/NO	Please state which: _____
Allergic reaction to stings	YES/NO	Local Reaction (red swollen skin) <input type="checkbox"/> Severe <input type="checkbox"/> Medication required <input type="checkbox"/>
Allergic reaction to medication	YES/NO	Which medication..... Reaction was: Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe <input type="checkbox"/> Medication required <input type="checkbox"/>
Allergic reaction to food	YES/NO	Which food ..... Reaction was: Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe <input type="checkbox"/> Medication required <input type="checkbox"/>
Other allergic reaction	YES/NO	..... Reaction was: Mild <input type="checkbox"/> Moderate <input type="checkbox"/> Severe <input type="checkbox"/> Medication required <input type="checkbox"/>
Has your child had a Tuberculosis (BCG) vaccination course	YES/NO	
Does your child carry an EPI pen	YES/NO	Please supply action plan from doctor
Does your child wear glasses/contact lens/hearing aid	YES/NO	Please state which: _____
Does your child suffer from any other medical condition or disability	YES/NO	Please state what: _____
Does your child take, on a regular basis, any medication not previously stated	YES/NO	Please state what: _____
Has your child had a Tetanus vaccination course	YES/NO	
Permission for anti-histamine to be given if needed	YES/NO	Signature: _____
Permission for Panadol	YES/NO	Signature: _____
Permission for anti-inflammatory medication / neurofen	YES/NO	Signature: _____
<b>Please Note:</b>		Students are advised not to carry large amounts of medication in bags for the safety of all students.

Please sign overleaf, where any further comments may be added





## YEAR 9 LEARNING AREA CHOICES 2020



NAME: \_\_\_\_\_ PHONE: \_\_\_\_\_

2019 TEACHER: \_\_\_\_\_ 2019 SCHOOL: \_\_\_\_\_

### PLEASE READ CAREFULLY AND TAKE NOTE OF YOUR CHOSEN OPTIONS AS THIS WILL AFFECT YOUR PURCHASING OF STATIONERY FOR 2020

All Year 9 students will learn from a compulsory common core of learning areas. These are:

- ENGLISH
- MATHEMATICS
- SCIENCE
- SOCIAL SCIENCES
- HEALTH AND PHYSICAL EDUCATION
- TECHNOLOGY
- THE ARTS (Visual Art, Drama, Dance, Music)
- LANGUAGES (Māori, Chinese, German, Japanese, Spanish)

#### LANGUAGES

As part of the languages learning area, your son/daughter needs to choose two languages from the following list. Please tick **TWO** boxes for your language choices. Each course will run for one term.

- |                    |                          |
|--------------------|--------------------------|
| Māori              | <input type="checkbox"/> |
| Chinese (Mandarin) | <input type="checkbox"/> |
| German             | <input type="checkbox"/> |
| Japanese           | <input type="checkbox"/> |
| Spanish            | <input type="checkbox"/> |

#### THE ARTS

Students choose **TWO** of the following: dance, drama, music (general), music (wind band) or visual arts. Students can choose only **ONE** music option. Each course will run for one term.

Please tick **TWO** boxes from The Arts learning area.

- |                   |                          |
|-------------------|--------------------------|
| Dance             | <input type="checkbox"/> |
| Drama             | <input type="checkbox"/> |
| Visual Art        | <input type="checkbox"/> |
| Music (general)   | <input type="checkbox"/> |
| Music (wind band) | <input type="checkbox"/> |

Subject descriptions can be viewed on line at [www.pakuranga.school.nz/Enrolments](http://www.pakuranga.school.nz/Enrolments)

Name of Parent/Guardian (*please print*) \_\_\_\_\_

Signed Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

# LEARNER SUPPORT

## Parent/Caregiver Information



Please complete this questionnaire if you would like to provide us with information about your child and their learning needs.

Student's Name (please print) \_\_\_\_\_ DOB: \_\_\_\_\_

Previous School \_\_\_\_\_.

Parent/caregiver's name (please print) \_\_\_\_\_

Pakuranga College has developed opportunities for all students to develop to their full potential as learners. Information is gathered about all students from a variety of sources, including the student's last school.

Parents are often aware that their child has learning difficulties or is at a lower level than expected for his/her age. Information is now sought to assist with the appropriate placement for your child. Please tick the relevant boxes if they apply to your child and write a comment in the spaces. Please feel free to write more details on the back of this page.

### 1. Please indicate if your child has already been identified as having learning difficulties in:

- |                                       | Sometimes                | Always                   |
|---------------------------------------|--------------------------|--------------------------|
| a. Reading _____                      | <input type="checkbox"/> | <input type="checkbox"/> |
| b. Writing and spelling _____         | <input type="checkbox"/> | <input type="checkbox"/> |
| c. Mathematics _____                  | <input type="checkbox"/> | <input type="checkbox"/> |
| d. English as a second language _____ | <input type="checkbox"/> | <input type="checkbox"/> |

### 2. Indicate if any of these support agencies have worked with your child:

- |   |                          |
|---|--------------------------|
| a. Resource Teacher Learning and Behaviour (RTLB) _____ | <input type="checkbox"/> |
| b. Special Education (S.E.) _____                       | <input type="checkbox"/> |
| c. Educational/Hospital/Private Psychologist _____      | <input type="checkbox"/> |
| d. Other _____  | <input type="checkbox"/> |

### 3. Have any of the following support systems been used with your child?

- |                                       |                          |
|---------------------------------------|--------------------------|
| a. Teacher aide support _____         | <input type="checkbox"/> |
| b. ORS Funding _____ ORS Number _____ | <input type="checkbox"/> |
| c. SPELD / Private Tutor _____        | <input type="checkbox"/> |
| d. Other – please state _____         | <input type="checkbox"/> |

### 4. Does your child have any of the following issues which may affect their learning?

- |  |                          |
|--|--------------------------|
| a. ASD spectrum ( <u>attach</u> medical report) _____  | <input type="checkbox"/> |
| b. Dyslexia/Dyspraxia/Dyscalculia ( <u>attach</u> medical/psychological report or other notes) _____ | <input type="checkbox"/> |
| c. Hearing problems _____  | <input type="checkbox"/> |
| d. Colour blindness or other visual difficulties _____   | <input type="checkbox"/> |
| e. Difficulty making and keeping friends _____   | <input type="checkbox"/> |
| f. ADD / ADHD (specify medication if any) _____  | <input type="checkbox"/> |
| g. Difficulties with social / emotional / behavioural _____  | <input type="checkbox"/> |
| h. Other diagnosed conditions _____  | <input type="checkbox"/> |

We would appreciate copies of any documentation that would enable us to give your child the best possible support.

# GIFTED AND TALENTED

## Parent/Caregiver Information



Please complete this questionnaire if you are aware that your child is gifted or gifted/talented.

Student's Name (please print) \_\_\_\_\_ DOB: \_\_\_\_\_

Previous School \_\_\_\_\_

Parent/caregiver's name (please print ) \_\_\_\_\_

Pakuranga College has developed the Optimal Learning Centre to ensure that all students develop to their full potential as learners. Information is gathered about each student from a variety of sources, including the student's last school.

Parents are often aware that their child has gifts, special abilities and talents. Information about your child is now sought. Please tick the relevant boxes which apply to your child and write comments in the spaces.

### 1. Academic Gifts and Special Abilities

- a. Is gifted in (list subjects) \_\_\_\_\_
- b. Has achieved distinction or high distinction in ICAS exam competitions or equivalent competitions (state subjects) \_\_\_\_\_
- c. Has been a student in a gifted programme (state what subjects and where) \_\_\_\_\_
- d. My child is recognised as being gifted but has personality, emotional or behavioural characteristics that makes her/him different from other children (explain) \_\_\_\_\_

### 2. Creative and Performing Arts

- a. Is a very gifted/talented player of a musical instrument (list instrument/s) \_\_\_\_\_
- b. Is a very gifted/talented visual artist in (list) \_\_\_\_\_
- c. Is a very gifted/talented singer, performer of dance and/or drama (list) \_\_\_\_\_
- d. Is a very gifted/talented Kapahaka performer \_\_\_\_\_

### 3. Cultural, Social and Leadership

- a. Is recognised within her/his culture as having special talents or gifts in aspects of her/his culture (explain) \_\_\_\_\_
- b. Has highly developed social skills (e.g. mediation, caring) and /or leadership skills (explain) \_\_\_\_\_

### 4. Competitions/Awards

- a. Please provide details of any competition/award successes relating to the above areas.  
\_\_\_\_\_  
\_\_\_\_\_

# SPORTS INFORMATION SHEET



Surname: \_\_\_\_\_ First Names: \_\_\_\_\_

Phone(s): \_\_\_\_\_

## SPORTING INVOLVEMENT 2018/2019

### SCHOOL LEVEL

Sport Played	Team(s)

### CLUB LEVEL

Sport Played	Club(s)

### REP LEVEL

Sport Played	Region(s)

At Pakuranga College we run a large sports programme and we rely heavily on involvement and support from parents/caregivers and community volunteers. If you are able to assist with our programme, please indicate how you can help below.

I am able to offer my assistance in the following area(s):

- Coaching
- Managing a Team
- Umpiring
- Driving
- Casual Assistance

Name: \_\_\_\_\_

Phone: \_\_\_\_\_ (Home)

\_\_\_\_\_ (Mobile)

Email: \_\_\_\_\_

## CONSENT FOR OFF CAMPUS PHYSICAL EDUCATION ACTIVITIES (See Section 3 - Application for Enrolment to Give Consent)



As part of the Junior Physical Education Programme, some units require students to use locations off site. Please see below for the details of these locations.

'**The Block Run**' which is a 2km run that is used during our Get Active Unit - please see map below.

### Note:

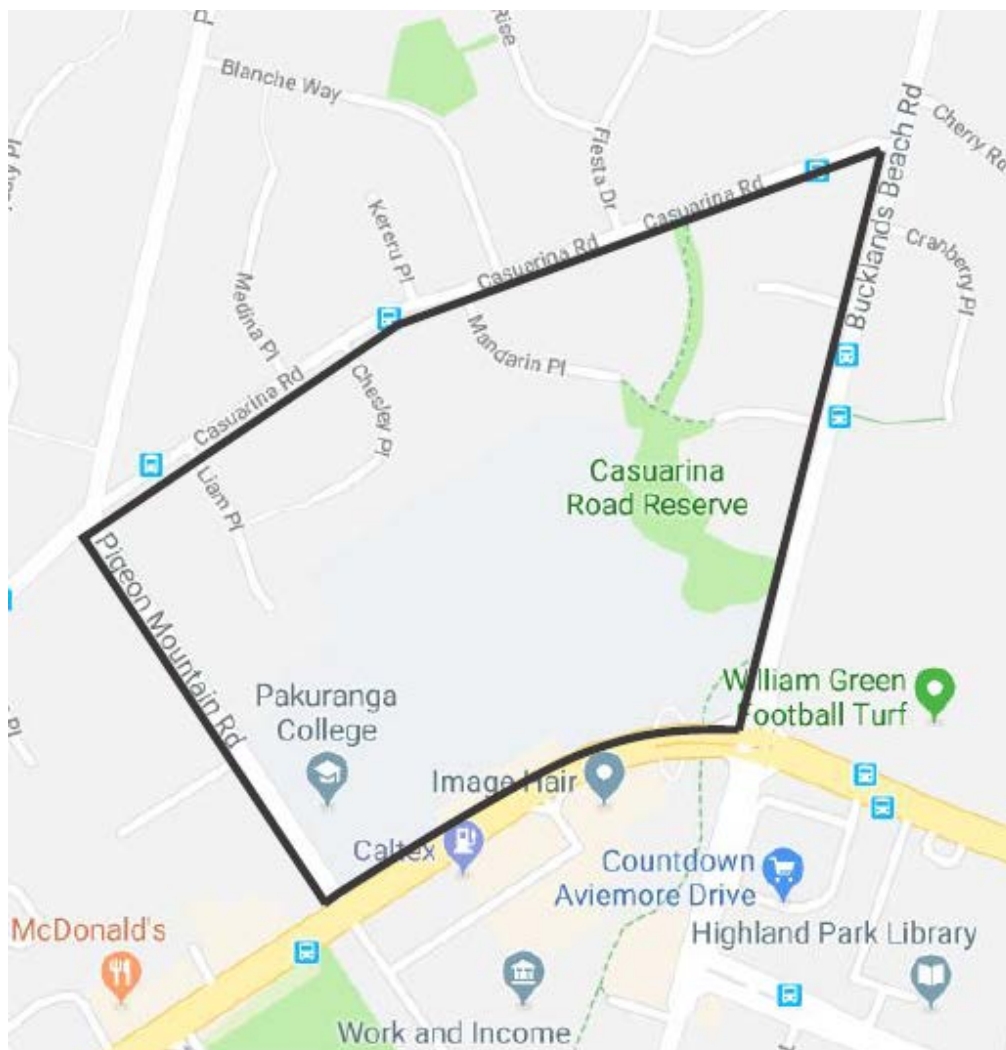
- Students will not be crossing any major roads while running.
- Students will walk the block to be run in a lesson beforehand with the teacher so that they understand the route.
- Students will be running with a partner who will act as both a running partner and as a safety precaution.
- Students will be pre-warned to bring appropriate footwear to do the run in.
- Students with any asthma issues will be told to bring inhalers.
- Staff will be monitoring the students at various points along the route.
- Students will be marked in and out on the roll.

**Pigeon Mountain** - occasionally, PE staff will walk as a class to Pigeon Mountain and use the field space there or the hill. Again, this is used during our Get Active Unit and also by senior classes.

**Lloyd Elsmore Netball courts** - occasionally, PE staff will take classes across the road to the netball courts at Lloyd Elsmore.

All other trips away from the school will have separate parent letter and permission forms.

**Please contact the Head of Faculty - PE & Health, Mr Darren Jardine if you have further queries.**





## Bring Your Own Device (BYOD) @ PAKURANGA COLLEGE 2020

The college has worked extensively towards fully integrating eLearning into all classes since our digital classes in 2009. We have invested heavily in the infrastructure and now have a state-of-the-art network with full wireless coverage over the campus and high-speed fibre connecting us to 'the outside world'.

We have also been working hard on changes to teaching and learning, to enable staff to use this technology effectively; but the overriding consideration is that we use the appropriate tools for the task. In many cases pen and paper continue to be the best technology. However, if we are going to continue to be a "forward-thinking, future-focused school" (ERO), we need our students to become competent digital citizens with the ability to actively collaborate, co-operate, create and communicate in an online world.

If we want to help our students explore their full potential, we need to find a way of getting a digital device in the hands of every learner. **In 2020, we will require all year 9 students to include a digital device in their 'stationery' list.** There is additional information on the school website (<https://www.pakuranga.school.nz/pakuranga-college/elearning/>) and we will also be arranging meetings with parents to talk through the benefits and the challenges of this initiative.

### Why is BYOD a vital part of your son or daughter's education?

Education must move with the times. BYOD has transformed the classroom by creating new opportunities for learning. Some recent studies have suggested that learning has been shown to improve with access to a 1 to 1 digital device. Time spent on the process of research, writing things down and pulling all the information together is saved, and more time can now be spent with the teacher, guiding the student through the process of making sense of that information and analysing it. BYOD provides the opportunity for a more personalised education for your child.

### The advantages of a BYOD programme for your child's education;

- Anytime, anywhere access to class resources & support through PakNet (our on-line school)
- The ability to create a personal portfolio of their own work
- Increased exposure and experience in using 21<sup>st</sup> century thinking and learning tools
- Research suggests an improvement in student motivation, engagement and attendance
- Increased opportunities for independent learning and personalised learning
- Greater emphasis on critical thinking and development of multi-literacies
- Greater access to information, resources, rich media and experts
- Greater opportunities for collaboration with peers in wide contexts, including international ones
- Compliments and enhances our current classroom based learning programmes

### What is a one-to-one digital device?

It is a personal Laptop, Netbook or Chromebook. As a school we don't believe that mandating a particular device is necessary, and because individual student needs differ, this can be a complex question to answer. We have however, put together some minimum specifications and suggested a range of suitable entry-level devices. Please see over the page for more information ...

## The Device

A one-to-one digital device is one that allows students to create and edit documents efficiently. Students do not require a really powerful (expensive) machine, nor do they need a large hard drive as they can easily save and share their work in the cloud. The minimum specifications for our BYOD programme are:

- Wireless networking capability using 802.11g, n or ac
- Minimum 5 hours of use from one battery charge
- Large screen (9" minimum) enough to work with documents in order to create and edit content
- Able to run a web browser that will allow it to access Google Apps and other learning resources
- Software that enables word processing, presentations, spreadsheets, image manipulation, video and audio editing, these can be cloud based. We also provide free student access to Google Apps and Microsoft Office (you do not need to purchase these).
- Is lightweight, but robust enough to handle daily use
- Is in a protective carrying case

**There are times when a handheld device (Smartphone, iPod Touch) is an appropriate tool; however, they are of limited use in a secondary school. Therefore, they are not acceptable devices for our BYOD programme.**

### Recommended entry-level devices ...

HP Laptop 14"



Asus Laptop 14"



HP Stream Netbook 11.6"



HP Chromebook 11.6"



### Suppliers

The school does not have a preferred supplier. The devices can be found at most electrical stores (e.g. Harvey Norman, Noel Leeming, PB Technology).

[www.pbtech.co.nz](http://www.pbtech.co.nz)

[www.harveynorman.co.nz](http://www.harveynorman.co.nz)

[www.noelleeming.co.nz](http://www.noelleeming.co.nz)

You can order any of the other devices shown here on these websites too.

### Where can I find further information?

Our school website [www.pakuranga.school.nz](http://www.pakuranga.school.nz) (keyword = elearning) contains more information and resources regarding our BYOD programme. Parents can access a guide to the different types of devices and also a very useful "Frequently Asked Questions" section. Please contact Billy Merchant ([mht@pakuranga.school.nz](mailto:mht@pakuranga.school.nz)) with any questions you may have regarding our BYOD programme that are not covered on our website.





## Donations and Material Charges 2020

The Government's recent announcement regarding School Donations is not as straight forward as it has been presented.

We have asked the Ministry of Education for the details around the new scheme, but they have not been able to answer our questions.

We have been told the Ministry is working through the details and will notify the school in due course.

The Board of Trustees are considering the Government's new initiative and when the details are available will review all Donations and Material Charges.

We will update the School Community as soon as we are able.

Yours faithfully

Michael Williams  
Principal