



**PAKURANGA
COLLEGE**

2019 School Charter

The Charter consists of the:

- Vision Statement
- Context
- Statement of our Values and Guiding Principles
- National Administrative Guidelines and the National Educational Guidelines
- Strategic Plan
- Achievement Targets
- Annual Plan Summary

Vision

Pakuranga College will provide an exceptional and innovative learning community that challenges, and supports students to excel and develop the skills, attitudes and values they need to succeed now and in the future.

Context

Pakuranga College is a large co-educational college which serves the Howick/Pakuranga area in East Auckland. Our college provides a very special learning environment. It is focused on developing outstanding citizens who are moral and respectful. We place an emphasis on ownership of learning and being actively involved so that our students are well equipped to succeed now and in the future.

To carry out this vision a unique learning charter and learning habits framework was developed to capture our philosophy of learning. We used 'best evidence' research undertaken in New Zealand, and around the world, together with feedback from our community, staff and students to inform the process.

The learning habits framework outlines our strong understanding of how learning happens and the 21st century competencies students need to be successful now and in the future.

The role of our teachers is to establish high quality learning environments where students discuss and share existing knowledge and can interact with new information, concepts and ideas. This level of engagement is developed through quality relationships with students, families and whānau. Teachers challenge students to think, to evaluate and to reflect on their own progress.

Students are encouraged to be interactive with teachers, technology and their peers to develop understanding, and most importantly, to apply their knowledge to problem-solving. Rather than being "repositories" of knowledge, we expect students to find out, investigate and create solutions using the many resources around them. These are the skills that we believe our students will need for knowledge-based societies of the future.

Pakuranga College is an exceptional school because there is a balance between demanding the highest academic and behavioural standards and expecting students, staff and parents to be accountable for their actions. There is also an emphasis on providing a caring and personal environment in which everyone is treated as an individual and accorded respect and dignity at all times. Pakuranga College is a school of choice because it has successfully developed a balance of academic rigour, within a respectful and vibrant learning community.

Demographics

School Type: Secondary (Yr9 to Yr13)
Decile: 7

School Roll: 2239

International Students: 175

Gender Composition

Girls: 52%

Boys: 48%

Ethnic Composition

NZ European: 42%

NZ Māori: 10.4%

Pasifika: 7.4%

Asian: 35.3%

Other: 4.7%

Our Values and Guiding Principles

- 1 We will nurture learners committed to personal excellence in all endeavours**
 - Students will always be encouraged to take responsibility for their own learning.
 - Students will be encouraged to aim for their very best performance in whatever they undertake whether it is in academic, cultural or sporting endeavours.
 - All staff will work collaboratively to develop independent learners who enjoy their learning.
 - Success in all endeavours will be acknowledged and rewarded.
 - The college will foster the personal qualities which prepare students to make a positive contribution to our society.

- 2 We will promote respect**
 - The college will be a supportive, positive and caring place for students, teachers, support staff and parents.
 - Students and staff will value an environment free from harassment of any kind.
 - The physical environment will be safe and pleasant.
 - Students will enjoy their learning in all its forms.
 - All students will have equitable access to learning opportunities and support.

- 3 We will actively encourage innovative, reflective and adventurous educational and school practice**
 - Change based on solid research and data gathering will be encouraged and embraced; if there is a better way we will find it.
 - Self-review will underpin all activities and initiatives.
 - Thoughtful risk taking will be encouraged as people strive for personal excellence.
 - The professional learning and development of teachers will be a major priority.

4 We will develop and maintain positive and effective relationships with all those involved with the education of our students

- Parents will be made aware of the progress and achievement of their children regularly and accurately so that appropriate action can be taken.
- The college will incorporate the Treaty of Waitangi and its principles into all aspects of the college.
- Teachers are our main learning resource and will be consulted and involved in all significant educational change.
- The local community including business, sporting, cultural and other organisations will be included in the development of our policies and priorities.
- Links with contributing schools will be valued and enhanced.
- The college will take a leadership role in educational matters as they relate to our community.
- The college will foster sustainability across the school.

5 We will foster an appreciation of diversity in our school's national and global community

- Students will celebrate and enjoy all forms of diversity in our college, nationally, and internationally. This includes cultural, gender, intellectual and physical difference.
- Staff will promote attitudes based around understanding, tolerance and knowledge of differences between people in the curriculum and the wider school environment.

National Administrative Guidelines

The Board of Trustees has in place a set of policies which provide assurance and direction as to how the Board of Trustees will meet its obligations as outlined in the National Administrative Guidelines (NAGs).

Policies

These policies cover:

- NAG 1 Curriculum
- NAG 2 Planning and Reporting
- NAG 3 Personnel
- NAG 4 Finance and Property
- NAG 5 Health and Safety
- NAG 6 Legislative Requirements

Full policy documents are available on the college website www.pakuranga.school.nz

National Educational Goals

The College Strategic Plan aims to address the priorities outlined in the NEGs. As a part of this commitment the College will take all reasonable steps to provide instruction in Tikanga Māori and Te Reo Māori for all its students who ask for it.

Community Consultation

The college consults the community on a regular basis. The approach that is used is to survey the community on individual initiatives to gather feedback. The Māori and Pasifika communities are consulted more frequently through regular parent meetings.