

## SUBJECT DESCRIPTIONS

### LANGUAGES



**PAKURANGA  
COLLEGE**

Students *must* choose **two** languages.

All students benefit from learning another language. Language learning broadens students' general language abilities and brings their own language into sharper focus. Learning languages enriches them intellectually, socially and culturally. Being bilingual or multilingual makes any qualification students attain more useful.

#### **MĀORI (9MAO)**

***Kia Ora!***

New Zealand officially recognises two spoken languages; Māori and English. Learning Māori will give you an insight into New Zealand's rich cultural heritage. Learn to speak and practise speaking Māori in class. Learn about the customs, songs, games and history of the Māori. Māori is offered at Year 9 through to Year 13.

*Kati mo tenei wa* (That is all for now.) *Kia ora ano* (Greetings again.)

#### **CHINESE (Mandarin) (9CHI)**

***Ni hao!***

##### **Year 9 Chinese**

Students learn enough Chinese to have a conversation with someone or to introduce themselves in an e-mail. By the end of the semester they can communicate about themselves, their family, hobbies and interests, pets, likes and dislikes; express opinions and use fixed expressions. They also learn a great deal about Chinese-speaking countries, Chinese culture, festivals, food and music.

#### **GERMAN (9GER)**

***Guten Tag!***

##### **Year 9 German**

Students learn enough German to have a conversation with someone or to introduce themselves in an e-mail. By the end of the semester they can communicate about themselves, their family, hobbies and interests, pets, likes and dislikes; express opinions and use fixed expressions. They also learn a great deal about German-speaking countries, German culture, festivals, food and music.

#### **JAPANESE (9JAP)**

***Konnichiwa!***

##### **Year 9 Japanese**

Japanese is a particularly significant language for New Zealand because of the important economic and cultural ties this country is developing with Japan. Students learn to give personal details, talk about themselves, demonstrate knowledge of everyday life in Japanese schools, follow basic cultural conventions that operate when meeting Japanese people, and demonstrate knowledge about Japan. They also learn to write using hiragana and some kanji.

#### **SPANISH (9SPA)**

***Hola!***

##### **Year 9 Spanish**

Students learn enough Spanish to have a conversation with someone or to introduce themselves in an e-mail. By the end of the semester they can communicate about themselves, their family, hobbies and interests, pets, likes and dislikes; express opinions and use fixed expressions. They also learn a great deal about Spanish-speaking countries, Spanish culture, festivals, food and music.

## THE ARTS

In The Arts students learn to work both independently and collaboratively. They learn to connect thinking, imagination, senses and feeling, and to view their world from new perspectives.

Students choose **two** arts subjects from the following.

### **DANCE (9DAN)**

Dance is expressive movement that has intent, purpose and form. Through engaging in dance education students discover how to integrate moving, thinking and feeling. Students will learn to explore and describe how dance is used for different purposes in a variety of cultures and contexts. They will develop movement skills and combine and contrast the dance elements to express images, ideas and feelings. Students will prepare and present dance to an audience.

### **DRAMA (9DRA)**

Drama is the expression of ideas, feelings and human experience through the realisation of role and the use of movement, sound and visual images. By engaging in drama education, students discover how to link imagination, thoughts and feelings with drama practices and histories.

Students will learn to investigate the functions and purposes of drama in cultural, historical and technological contexts. They will apply elements, techniques and relevant technologies to develop practice and present drama to an audience.

### **MUSIC GENERAL (9MUS)**

This course is ideal for students with a general interest in music and who want to experience performing practical music in addition to some academic learning.

Students will learn to perform skills with keyboard and/or guitar, read and write music and appreciate important concepts from the history of music. Students may progress into year 10 Music and beyond for NCEA providing they take formal instrumental lessons throughout year 9.

### **MUSIC WIND BAND (9MUB)**

This highly practical course is designed for both beginners and experienced musicians. Students will learn to play a wind instrument, read music notation and prepare and perform musical items. Instrumental tuition is available at school and instruments are for hire at \$69.00 for six months. The class meets daily for one term to practise in a wind band ensemble, then give a concert. Students may progress into year 10 Music and beyond for NCEA. Choose from flute, clarinet, oboe, saxophone, trumpet, french horn or tuba.

### **VISUAL ART (9VRT)**

This is a practical course designed to introduce students to a wide range of art. This will include drawing, painting, sculpture, clay work and some design briefs. Students will develop confidence and skills with different artistic methods and techniques when completing two and three dimensional art projects.